

## Free networking and CPD opportunity!

### KS2 to KS3 English: Building cross-phase understanding

*The original project started in January 2020 with colleagues from 8 secondary/ primary clusters and was paused in March 2020 due to lockdown. To support 2020-21 transition, this invitation is being sent to all schools.*

**Overview:** This project aims to support secondary schools to work with one or more feeder primary schools to specifically address English, with a particular focus around reading, at transition during this academic year. This is a collaborative project which requires Year 6 teachers and Year 7 English teachers from local clusters (i.e. at least one feeder primary and the secondary school) to attend both events. This cluster approach aims to build strong working relationships to maximise impact beyond the project timeline.

**Dates** (All meetings will take place remotely)

- Virtual CPD event - Thursday 6 May 13:00-15:00
- Coaching sessions in Year 6/7 clusters - Tuesday 18 May or Wednesday 19 May

**Aims:** These events create a forum for Year 6 and Year 7 English teachers from each cluster to develop professional relationships which can facilitate future transition work.

The aim of the event on 6 May is to develop a shared understanding of:

- The disciplinary literacy skills pupils need to access the English curriculum in KS2 and KS3 with a focus on reading
- Any potential challenges this Year 6 cohort may face as they start the Year 7 reading curriculum, particularly in the light of the pandemic's impact on learning opportunities
- A range of activities to support curriculum continuity, transition and professional development

The aim of the 1-hour coaching session is for each cluster to begin to plan English activities to support:

- Academic transition for this cohort
- Professional development which will enhance pupils' disciplinary literacy skills in Years 6 and 7 in English in 2021-22

### Project outline

- 2 hour virtual event
- 1-hour coaching session for each cluster, attended by Year 6 and Year 7 teachers

### Participants

Participating secondary schools are requested to recruit at least 1 feeder primary school who will collaborate with them. For example, the Y6 teacher from a feeder primary will work with a Y7 English teacher (or KS3 lead) from the secondary school. If a secondary school wishes to recruit 2 feeder primary schools, an additional Y6 teacher is welcome to attend.

### Facilitators

Michelle Garton, SLE and Vice Principal  
Nicola O'Donnell, Teaching, Learning and Assessment Consultant

**Please register and confirm your details via**

[https://docs.google.com/forms/d/e/1FAIpQLSeV1ru2MWsS6CC\\_fnPHyx2-IRvYpE-IgMcCvYVCWTTejvUmbw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeV1ru2MWsS6CC_fnPHyx2-IRvYpE-IgMcCvYVCWTTejvUmbw/viewform?usp=sf_link) by Thursday 1<sup>st</sup> April.