

## SCA Team Transition Toolkit

### Additional Strategies

This checklist for transition provides **Best Practice** guidance for children and young people with social communication difficulties and/or Autism.

These additional strategies may not be relevant to every child and young person with social communication difficulties and/or Autism, however they should be considered based on individual needs.

Strategies	What is it?	Suggested examples Appendix	Who is responsible
<b>Pupil survival guides</b>	<p>These guides are useful in reducing anxiety in Autistic pupils.</p> <p>They give an overview of what they may experience at Secondary School and contain practical strategies for support.</p>	<p>A1.1 My personal diary</p> <p>A1.2 A-Z survival guide for moving to Secondary School</p>	
<b>Social Stories</b>	<p>Social Stories support pupils to understand change, providing reassurance and reducing anxiety. Information on writing social stories can be found here <a href="https://carolgraysocialstories.com/">https://carolgraysocialstories.com/</a></p>	<p>A2.1 STePS Moving to Secondary School example</p> <p>A2.2 STePS Saying Goodbye example</p> <p>A2.3 Happy Learners New School</p> <p>A2.4 Happy Learners New School Year</p>	

		A2.5 Happy Learners When I Move Class	
<b>Visual timetable</b>	<p>Visual timetables support understanding and processing of language, help to understand the sequence of events in time, provide organisation, predictability and develop independence.</p> <p>Visual timetables help to reduce anxiety at times of uncertainty and change, they will support processing at times of stress.</p> <p>A visual timetable can use objects, photographs, pictures or symbols that needs to be individualised and tailored to the pupil's needs.</p>	A3.1 STePS Key Stage 3 Timetable example	
<b>Scenarios/ sticker strategies</b>	<p>Prompt cards can be used for a range of situations that may occur and identify steps to take. For example:: "If I arrive late to school":</p> <ul style="list-style-type: none"> <li>• I need to go to the school office and tell xx.</li> <li>• xx will take me to my classroom.</li> </ul> <p>I need to say 'sorry I'm late to my teacher and sit at my desk.</p>	<p>A4.1 Twinkle Transition Scenarios</p> <p>A4.2 Autism Education Trust Prompt Cards</p>	